
STATE LEADERSHIP TEAM

The State Leadership Team (SLT) supports the vision of a balanced assessment system with a focus on the formative assessment process, and works collaboratively with Smarter Balanced staff and educators. SLT members consist of participating [consortium member](#) educational department staff and member partners who have access to [Tools for Teachers](#). The primary role of the SLT is to lead educator outreach and implementation of Smarter Balanced instructional supports (e.g., [Tools for Teachers](#), Interim Assessments, and the Smarter Reporting System) to ensure successful implementation of the Smarter Balanced ecosystem and to enhance student progress toward learning goals.

DIVERSITY, EQUITY, AND INCLUSION:

Smarter Balanced is committed to diversity, equity, and inclusion. Within the SLT, our goal is to reflect the diversity of the students we serve to ensure that students have equitable access to high-quality instruction. We are committed to the implementation of inclusive practices in assessment and instruction. Together, we strive to be an inclusive and equitable team that values, honors, and respects the shared lived experiences and deep knowledge of our diverse student populations.

MEMBER EDUCATOR RECRUITMENT & TRAINING:

SLT members lead recruitment for the State Network of Educators (SNEs). SLT members participate in SNE Workshops to develop, review, and approve educator created materials for Tools for Teachers. SLT members support their SNEs as ambassadors for Smarter Balanced Instructional Supports training and implementation. SLT members support the development of new SNE training materials and ensure their educators have completed the required training prior to events.

In addition to leading the recruitment and training for their respective SNEs, SLT members also lead their member-specific training efforts to support the implementation of Smarter Balanced instructional supports (e.g., [Tools for Teachers](#), Interim Assessments, and the Smarter Reporting System). Smarter Balanced staff facilitate the sharing of training materials and provide opportunities for SLT members to collaborate with each other to support educator training efforts.

MEETINGS AND EVENTS:

SLT members participate in bi-monthly meetings, workgroups, and webinars throughout the year. They also participate in member approved SNE workshops and trainings to support the [Tools for Teachers](#) instructional resource development and review process to ensure all resources meet the established consortium developed Quality Criteria.

APPOINTED BY K-12 LEADS:

Smarter Balanced SLT members are appointed by the member K-12 leads. Each K-12 Lead appoints two to three education department personnel. SLT member appointees represent multiple educational agency departments and include but are not limited to: curriculum and instruction, assessment, student supports, Title I, Migrant, Bilingual, English language arts, mathematics, and higher education.

SLT members should have teaching experience and have either subject matter expertise in English language arts, mathematics, supporting students with disabilities, diverse populations, and/or English learners. SLT members will work closely with the K-12 Lead and generally are employed by the state education agency or from one of the member's education agency partners from a regional or local education agency.

For questions about the SLT role, or if you would like to appoint additional SLT members, please contact Sarah Birgé, Educator Engagement Specialist, at sarah.birge@smarterbalanced.org.